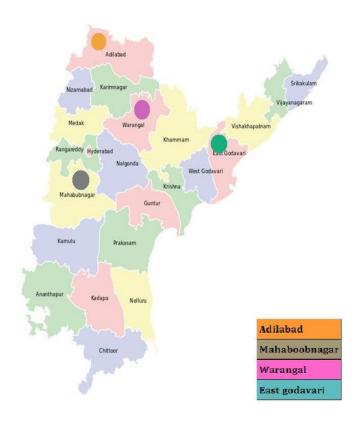
Annual report 2011-12

One more year of joyful learning has gone by both for the children in the schools and all of us. The year 2011-12 had its share of challenges and rewards. The roots of community governance grew deeper. It became more manifest through daily presence of parents in the school, their improved understanding of the lesson plan and learning outcomes and their concerned participation in the monthly presentation of the Public Report by the teachers.

Training content and methodology underwent some significant improvements. Creative activities and storytelling were more defined and teachers were better equipped to impart these to the children. Emphasis on good habits is paying rich dividends. Many children helped their parents to imbibe some of these habits.

The Annual examination results threw some surprises. More number of children in Pre Primary secured 'A' grade in English (55%) than in Telugu (48%). The score in Mathematics (61%) was quite impressive. Children in 1st, 2nd & 3rd classes of our schools were ahead by leaps and bounds than their peer group in other schools. It was a pleasant experience to see the children in 3rd class read the Telugu news paper, haltingly but correctly.



Attrition of teachers has been high during the year. Thanks to the intensive livelihood training programmes taken up by the government for rural youth, many of our teachers sought and found new opportunities. Some left to get married. Others left for higher studies. A total of 75 schools were closed down during the year as suitable substitutes could not be found.

Society for Elimination of Rural Poverty (SERP), our programme partner has been extremely supportive. Its guidance has been quite valuable. The members of the State Resource Centre and the Technical Resource Centre of CDR have proved to be a great asset in designing the content and modules for trainings and hand guides for the teachers and other colleagues in the field. All the District Resource Persons, Mandal and Cluster Coordinators have gained one more year of rich experience in supporting the teachers, bonding with the community and monitoring the outcomes in the schools. They provided invaluable support to every teacher in maintaining high grade performance and in achieving quality learning outcomes.

The Presidents and members of Mandal Mahila Samakhyas have actively participated in implementing this programme. Their monthly visits to the schools were a great source of motivation and guidance to the teachers.

Particulars of enrolment, month wise attendance and Annual examination results are presented in this report.

Enrollment

The details of enrolment in the schools in the four districts are shown below:

District	Mandal	PP schools	Pupils enrolled	Class 1	Pupils enrolled	Class 2	Pupils enrolled	Class 3	Pupils enrolled	Total schools	Total Pupils enrolled
	Indervelly	27	419	15	228	10	163	1	13	53	823
	Jainoor	27	450	7	105	8	141	0	0	42	696
Adilabad	Narnoor	24	395	0	0	0	0	0	0	24	395
	Sirpur - U	29	449	13	173	4	45	5	60	51	727
	Utnoor	47	646	11	139	6	91	3	42	67	918
Tota	al	154	2359	46	645	28	440	9	115	237	3559
	Kothaguda	19	337	8	99					27	436
	Gudur	22	326	13	182					35	508
Warangal	Tadvai	17	259	0	0					17	259
	Mangapet	24	327	0	0					24	327
Tota	al	82	1249	21	281					103	1530
	Achampet	5	72	Γ	56789	IN VERT	14. 9 . 9	×0 + /	XI	5	72
Mahahaahuaaau	Amrabad	25	385		3 5 5	A PACES	GHIJKL	MNOPE	RST	25	385
Mahaboobnagar	Balmoor	14	250		I'm and		A BAK	15-01	CAL .	14	250
	Lingal	16	232		7 8		ALLE	1.78		16	232
Tota	al	60	939					P	1	60	939
	Maredumilli	11	144			1	PAN		-	11	144
	RChodavaram	15	220		Trad.	H		Ka	Nº 14	15	220
East Godavari	Gangavaram	8	139				TY IS	TAK	77.44	8	139
	Y.Ramavaram	14	203			642		A 11		14	203
	Tallarevu	10	168		16.				1	10	168
Tota	al	58	874							58	874
Grand ⁻	Fotal	354	5421	67	926	28	440	9	115	458	6902

s.		No. of	Pupils	4 y	yrs		3	yrs		S	Т		S	C		Oth	ers		Average
No	Cluster	schools	enrolled	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	pupil per school
	Adilabad																		
1	Indervelly	27	419	100	98	198	125	96	221	181	152	333	17	15	32	29	25	54	16
2	Jainoor	27	450	111	94	205	119	126	245	179	178	357	25	22	47	25	21	46	17
3	Narnoor	24	395	105	90	195	108	92	200	213	182	395	0	0	0	0	0	0	16
4	Sirpur - U	29	449	117	114	231	122	96	218	239	210	449	0	0	0	0	0	0	15
5	Utnoor	47	646	168	125	293	185	168	353	271	232	503	39	30	69	43	31	74	14
	TOTAL	154	2359	601	521	1122	659	578	1237	1083	954	2037	81	67	148	97	77	174	15
	Warangal			-				-		-		-							
1	Kothaguda	19	337	88	80	168	92	77	169	124	102	226	7	5	12	56	43	99	18
2	Gudur	22	326	90	72	162	83	81	164	112	94	206	14	20	34	46	40	86	15
3	Tadvai	17	259	63	66	129	67	63	130	102	114	216	13	10	23	15	5	20	15
4	Mangapet	24	327	87	88	175	75	77	152	96	113	209	36	28	64	28	26	54	14
	TOTAL	82	1249	328	306	634	317	298	615	434	423	857	70	<mark>63</mark>	133	145	114	259	15
	Mahaboobna	gar		1	n	-	-	1	n	1	-	1	1	1	n				
1	Achampet	5	72	19	12	31	17	24	41	27	21	48	8	10	18	3	3	6	14
2	Amrabad	25	385	115	93	208	91	86	177	73	68	141	68	81	149	59	36	95	15
3	Balmoor	14	250	59	59	118	63	69	132	45	48	93	38	37	75	37	45	82	18
4	Lingal	16	232	66	60	126	54	52	106	52	44	96	21	18	39	49	48	97	15
	TOTAL	60	939	259	224	483	225	231	<mark>456</mark>	197	181	378	135	146	<mark>281</mark>	148	132	280	16
	East Godavari			I				I		I		I	1	1					
1	Maredumilli	11	144	40	31	71	41	32	73	81	63	144	0	0	0	0	0	0	13
2	RChodavaram	15	220	71	53	124	57	39	96	108	74	182	4	5	9	16	13	29	15
3	Gangavaram	8	139	35	30	65	39	35	74	72	48	120	1	3	4	5	10	15	17
4	Y.Ramavaram	14	203	68	48	116	48	39	87	114	85	199	1	0	1	1	2	3	15
5	Tallarevu	10	168	46	58	104	34	30	64	0	0	0	0	0	0	80	88	168	17
	TOTAL	58	874	260	220	480	219	175	<mark>394</mark>	375	270	645	6	8	14	102	113	215	15
(Grand Total	354	5421	1448	1271	2719	1420	1282	2702	2089	1828	3917	292	284	576	492	436	928	15

Mandal wise Pupil enrolment particulars of Pre Primary class

			- ··				S	т		S	C		Oth	ners		Average
S. No	Mandal	No. of schools	Pupils enrolled	Girls	Boys	Total	pupil per school									
Adil	abad															
1	Indervelly	15	228	113	115	228	78	95	173	15	4	19	22	14	36	15
2	Jainoor	7	105	51	54	105	40	46	86	8	7	15	3	1	4	15
3	Sirpur - U	13	173	104	69	173	100	58	158	0	2	2	4	9	13	13
4	Utnur	11	139	70	69	139	69	67	136	0	1	1	1	1	2	13
	Total	46	645	338	307	645	287	266	553	23	14	37	30	25	55	14
War	angal															
1	Kothaguda	8	99	46	53	99	30	36	66	6	1	7	10	16	26	12
2	Gudur	13	182	100	82	182	55	40	95	13	14	27	35	25	60	14
	Total	21	281	146	135	281	85	76	161	19	15	34	45	41	86	13
G	rand Total	67	926	484	442	926	372	342	714	42	29	71	75	66	141	14

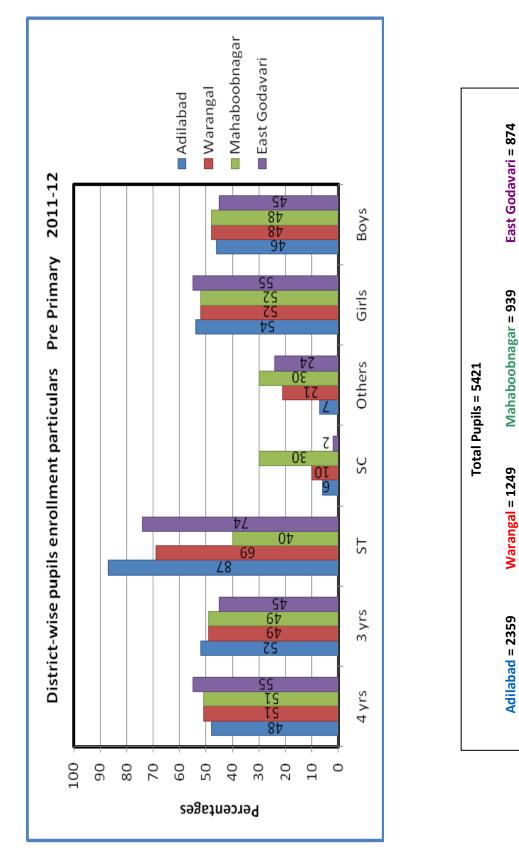
Mandal wise pupil enrolment particulars of Class 1

S.		No. of	Pupils				S	т		S	С		Otł	ners		Average
No	Mandal	schools	enrolled	Girls	Boys	Total	pupil per school									
1	Indervelly	10	163	89	74	163	65	45	110	2	6	8	23	22	45	16
2	Jainoor	8	141	75	66	141	49	44	93	6	7	13	20	15	35	18
3	Sirpur - U	4	45	20	25	45	20	25	45	0	0	0	0	0	0	11
4	Utnur	6	91	54	37	91	46	32	78	6	4	10	2	1	3	15
	Total	28	440	238	202	440	180	146	326	14	17	31	45	38	83	16

Mandal wise pupil enrolment particulars of Class 2

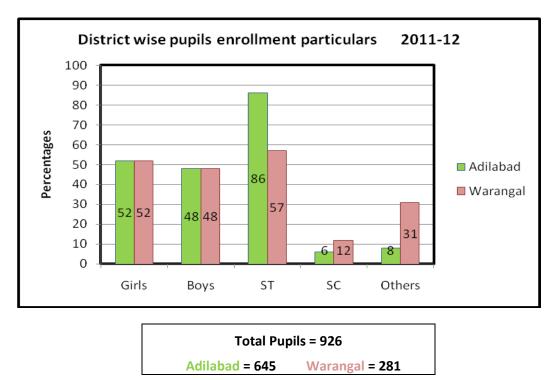
Mandal wise pupil enrolment particulars of Class 3

S.		No. of	Pupils				S	т		S	C		Oth	ners		Average
No	No Mandal 1 Indervelly	schools	enrolled	Girls	Boys	Total	pupil per school									
1	Indervelly	1	13	8	5	13	0	0	0	0	0	0	8	5	13	13
2	Sirpur - U	5	60	36	24	60	36	24	60	0	0	0	0	0	0	12
3	Utnur	3	42	21	21	42	19	18	37	0	2	2	2	1	3	14
	Total	9	115	65	50	115	55	42	97	0	2	2	10	6	16	13

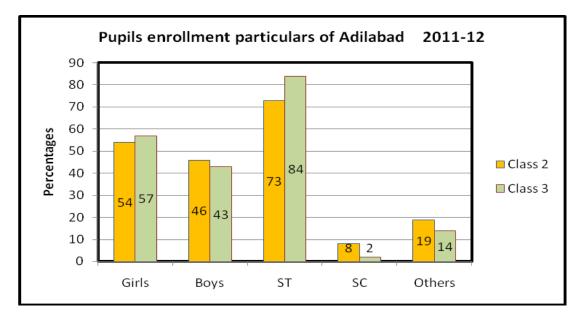


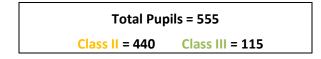
Annual Report 2011-12





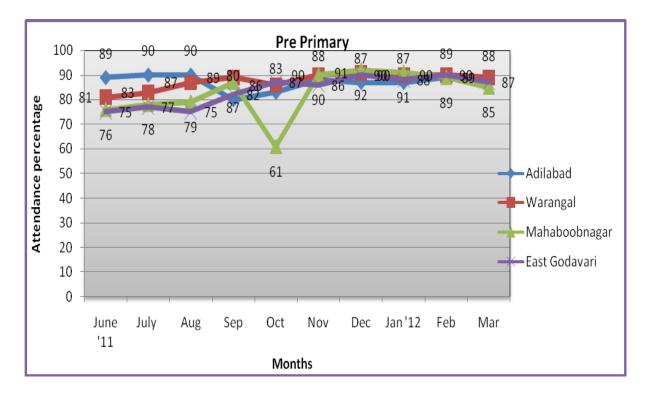
Class II & III

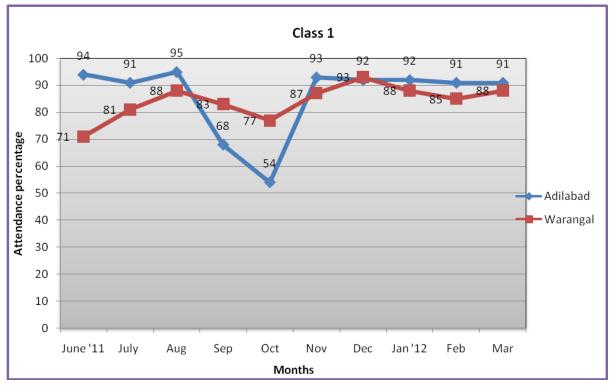


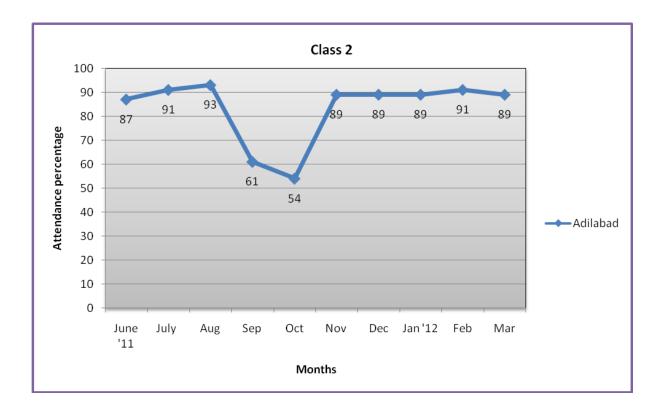


Attendance

Percentages of attendance in the schools in all the 4 districts are given in detail. Telangana agitation affected the attendance in the month of October 2011.









Learning Outcomes

Like all purposeful endeavours CDR believes in achieving the best learning outcomes possible in every school. A well thought out lesson plan, systematic training for teachers every month, providing support and guidance to the teachers every week, thorough monitoring of teachers performance, follow up action and close involvement of the parents in the governance of the school together have helped to achieve outstanding learning outcomes in every school.

Learning outcome in every school for every child is evaluated and graded every month as per the competencies achieved. This evaluation is based on the lesson plan taught during the month. All children are evaluated in languages and mathematics as per 4 competencies – ability to identify, compare, read and write. A grade is given when pupil achieves all the 4 competencies. B grade is given for achieving 3 competencies and C grade for achieving 2 competencies. Competencies vary for other subjects like environmental studies, storytelling and songs. Class I and Class II have only two grades – A and B. The following charts and data show the annual evaluation done for the 4 year children of Pre Primary group and all the children of Classes 1, 2 & 3.





District /	Grades	Adila	bad	Mahabo Naga		East Goo	davari	Warar	ngal	Tot	al
Particulars		No.	%	No.	%	No.	%	No.	%	No.	%
No of Sch	ools	11	0	56		47		62		27	5
4 yr Child	ren	73	7	450		349	Ð	412	2	194	8
Children Atter exams		737	100	437	97	306	88	406	98	1886	97
Absente	es	0	0	13	3	43	12	6	2	64	3
	Α	411	56	145	33	164	54	194	48	914	48
	В	150	20	80	18	86	28	71	17	387	21
Telugu	С	98	13	94	22	38	12	62	15	292	15
	D	78	11	118	27	18	6	79	19	293	16
	Α	502	68	268	61	74	24	298	73	1142	61
	В	116	16	81	19	111	36	58	14	366	19
Mathematics	С	74	10	54	12	81	26	30	7	239	13
	D	45	6	34	8	40	13	20	5	139	7
	Α	522	71	173	40	71	23	279	69	1045	55
	В	11	1	17	4	115	38	28	7	171	9
English	С	126	17	100	23	80	26	35	9	341	18
	D	78	11	147	34	40	13	64	16	329	17
	Α	638	87	338	77	93	30	335	83	1404	74
	В	3	0	13	3	116	38	13	3	145	8
EVS	С	52	7	57	13	59	19	41	10	209	11
	D	44	6	29	7	38	12	17	4	128	7
	Α	618	84	250	57	186	61	276	68	1330	71
Creative	В	2	0	22	5	71	23	24	6	119	6
Activities	С	84	11	74	17	40	13	51	13	249	13
	D	33	4	91	21	9	3	55	14	188	10
	Α	569	77	302	69	159	52	279	69	1309	69
C	В	1	0	19	4	73	24	30	7	123	7
Good Habits	С	129	18	88	20	49	16	56	14	322	17
	D	38	5	28	6	25	8	41	10	132	7
	Α	484	66	229	52	186	61	205	50	1104	59
• • • •	В	175	24	66	15	73	24	105	26	419	22
Overall grade	С	52	7	68	16	25	8	48	12	193	10
	D	26	4	74	17	22	7	48	12	170	9

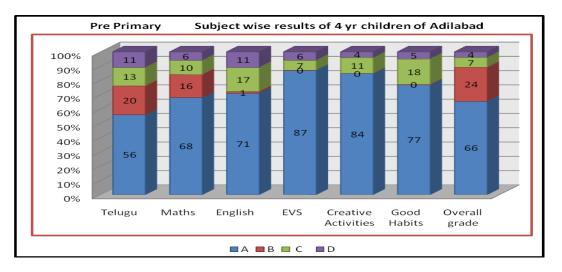
Annual Evaluation of 4 yr old Pre Primary children (2011-12)

Grading
Scale (in %)
A = > 91
B = 90 - 81
C = 80 - 71
D = < 70

No. of PP Schools	Tot 4 yr children	Attended for exams	Absentees	Grades	Telugu	Maths	English	EVS	Creative Activities	Good Habits	Overall grade
110	739	737	2	А	56	68	71	87	84	77	66
110	739	99.70%	0.30%	В	20	16	1	0	0	0	24
				С	13	10	17	7	11	18	7
(Subjec	t wise per	centages)		D	11	6	11	6	4	5	4

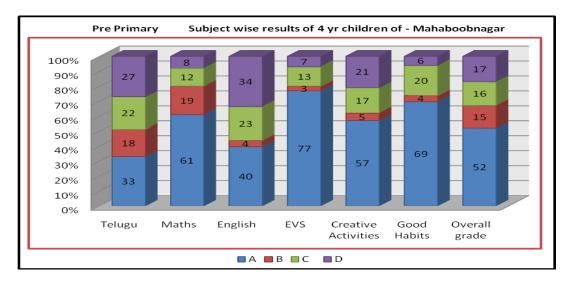
Subject wise Annual evaluation of 4 yr old re Primary children of Adilabad

(Subject wise percentages)



Subject wise Annual evaluation of 4 yr old Pre Primary children of Mahaboobnagar

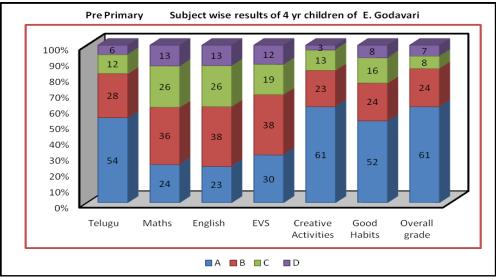
No. of PP Schools	Tot 4 yr children	Attended for exams	Absentees	Grades	Telugu	Maths	English	EVS	Creative Activities	Good Habits	Overall grade
56 450		437	13	А	33	61	40	77	57	69	52
50	450	97.15%	2.89%	В	18	19	4	3	5	4	15
				С	22	12	23	13	17	20	16
(Subje	ct wise perc	centages)		D	27	8	34	7	21	6	17



No. of PP Schools	Tot 4 yr children	Attended for exams	Absentees	Grades	Telugu	Maths	English	EVS	Creative Activities	Good Habits	Overall grade
47	240	306	43	А	54	24	23	30	61	52	61
47	349	87.70%	12.30%	В	28	36	38	38	23	24	24
				С	12	26	26	19	13	16	8
(Subjec	t wise perc	entages)		D	6	13	13	12	3	8	7

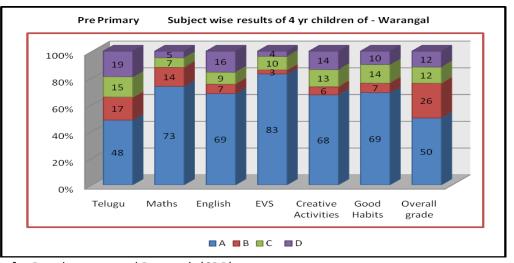
Subject wise Annual evaluation of 4 yr old Pre Primary children of East Godavari

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Subject wise Annual evaluation of 4 yr old Pre Primary children of Warangal

No. of PP Schools	Tot 4 yr children	Attended for exams	Absentees	Grades	Telugu	Maths	English	EVS	Creative Activities	Good Habits	Overall grade
62	412	406	6	А	48	73	69	83	68	69	50
02	412	98.50%	1.46%	В	17	14	7	3	6	7	26
				С	15	7	9	10	13	14	12
(Subject	t wise perc	entages)		D	19	5	16	4	14	10	12



Centre for Development and Research (CDR)

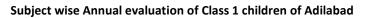
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		<u>. s</u>	ren	ed ns	for s		Tel	ugu			Eng	lish		I	Mathe	matics	5		E \	/ S		Cre	ative /	Activit	ies		Overal	l grade	е
S. No		No of School	Tot Child	Attended for exams	ent (am	A	В	с	D	А	В	с	D	A	В	с	D	A	В	с	D	Α	В	с	D	A	В	с	D
1	Adilabad	38	502	495	7	189	106	88	112	155	123	120	97	243	121	66	65	198	131	81	85	124	98	93	180	137	158	121	79
	%			98.6	1.4	38	21	18	23	31	25	24	20	49	24	13	13	40	26	16	17	25	20	19	36	28	32	24	16
2	Warang al	15	213	213	0	86	55	45	27	85	44	46	38	80	60	45	58	84	63	45	21	78	51	40	44	68	77	38	30
	%			100	0	40	26	21	13	40	21	22	18	38	28	21	27	39	30	21	10	37	24	19	21	32	36	18	14
	Total	53	715	708	7	275	161	133	139	240	167	166	135	323	181	111	123	282	194	126	10 6	202	149	133	224	205	235	159	109
	%			99	1	39	23	19	20	34	24	23	19	46	26	16	17	40	27	18	15	29	21	19	32	29	33	22	15

Subject wise Annual Evaluation of Class 1 children for the year 2011-12

Grading
Scale (in %)
A = > 91
B = 90 - 81
C = 80 - 71
D = < 70

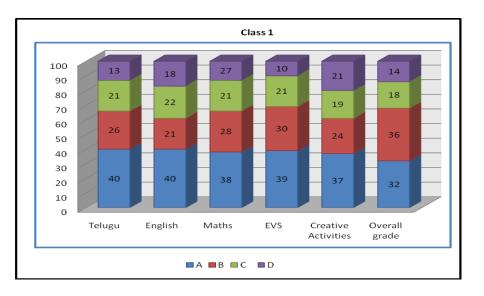
No. of Schools	Tot children	Attended for exams	Absentees	Grades	Telugu	English	Maths	EVS	Creative Activities	Overall grade
20	502	495	7	А	38	31	49	40	25	28
38	502	99.00%	1.00%	В	21	25	24	26	20	32
				С	18	24	13	16	19	24
(Subjec	(Subject wise percentages)				23	20	13	17	36	16



Class 1 Telugu English Maths EVS Creative Overall Activities grade ■A ■B ■C ■D

Subject wise Annual evaluation of Class 1 children of Warangal

No. of Schools	Tot children	Attended for exams	Absentees	Grades	Telugu	English	Maths	EVS	Creative Activities	Overall grade
15	212	213	0	А	40	40	38	39	37	32
15	213	100.00%	0.00%	В	26	21	28	30	24	36
					21	22	21	21	19	18
(Subjec	(Subject wise percentages)				13	18	27	10	21	14



		of ols	en	ed ms	for s		Telu	gu			Engl	ish		M	ather	natic	s		ΕV	S		Crea	tive A	Activi	ties	0	verall	grade	5
S. No	District	No of School	Idr	Attend for exa	E E	А	В	С	D	Α	В	С	D	Α	В	С	D	А	В	С	D	Α	В	С	D	А	В	с	D
1	Adilabad	25	364	358	6	139	106	54	59	128	83	64	83	160	84	57	57	164	95	64	35	154	65	55	84	127	104	81	46
	%			98.4	1.6	39	30	15	16	36	23	18	23	45	23	16	16	46	27	18	10	43	18	15	23	35	29	23	13

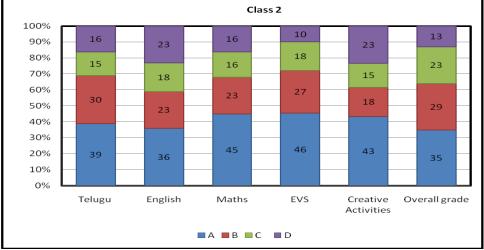
Subject wise Annual Evaluation of Class 2 children for the year 2011-12

Subject wise Annual Evaluation of Class 3 children for the year 2011-12

		<u>. s</u>	en	ed ms	for s		Telu	gu			Engl	ish		М	ather	natic	S		ΕV	S		Crea	tive A	Activi	ties	0	verall	grade	5
S. No	District	No of Schools	Tot Childre	Attende for exam	ent		В	С	D	Α	В	С	D	Α	В	С	D	А	В	С	D	А	В	С	D	Α	В	С	D
1	Adilabad	5	69	66	3	51	11	2	2	29	29	3	5	45	19	2	0	38	17	8	3	20	35	7	4	36	25	4	1
	%			95.7	4.3	77	17	3	3	44	44	5	8	68	29	3	0	58	26	12	5	30	53	11	6	55	38	6	2

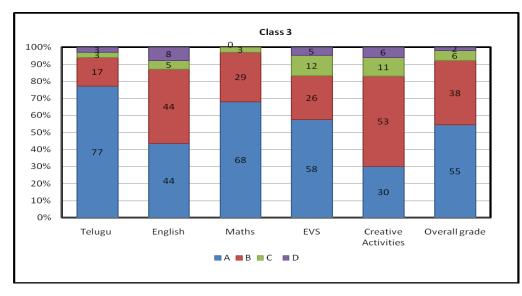
No. of Schools	Tot children	Attended for exams	Absentees	Grades	Telugu	English	Maths	EVS	Creative Activities	Overall grade
25	264	358	6	А	39	36	45	46	43	35
25	364	99.00%	1.00%	В	30	23	23	27	18	29
				С	15	18	16	18	15	23
(Subje	(Subject wise percentages)				16	23	16	10	23	13

Subject wise Annual evaluation of Class 2 children of Adilabad



Subject wise Annual evaluation of Class 3 children of Adilabad

No. of Schools	Tot children	Attended for exams	Absentees	Grades	Telugu	English	Maths	EVS	Creative Activities	Overall grade
_	60	66	3	Α	77	44	68	58	30	55
5	69	96.00%	4.00%	В	17	44	29	26	53	38
					3	5	3	12	11	6
(Subje	ct wise perco	D	3	8	0	5	6	2		



Teacher Training

Foundation Course Training: Every selected teacher attends a Foundation Course Training course for 16 days in activity based joyful teaching and learning methodology. It includes a four-day stay in a MNMS village with the MNMS teacher. The trainee interacts with the community and learns about the important tools of community governance.

Monthly Lesson Plan Training: Every teacher is trained for two days every month in teaching of the next month's lesson plan.

CDR strengthened its training capacities during 2011-12. It conducted the 16 day Foundation Course Training for 357 newly recruited school teachers in 11 batches. It also conducted a two day monthly Lesson Plan Training for all the teachers for a total of 3224 teacher trainee days in the districts of Adilabad, East Godavari, Mahaboobnagar and Warangal.

Enacting a Story



Kryuthyam



Action Song



Aata



Creative Activity



Preparing the TLM



Details of training days for the Teachers and Cluster Coordinators

	:	2 day Mo	onthly Lesso	on Plan Tra	ining			Foundation Course Training
	Adilabad							
S. No	Month		Total Teac	her Traine	es	CCs	Total	No. of
5. NO	Wonth	PP	Class 1	Class 2	Class 3	ccs	Trainees	participants
1	June'11	134	46	27	7	12	226	172
2	July	128	44	27	7	14	220	0
3	August	128	44	27	7	16	222	0
4	September	No	trainings du	ie to Telang	gana agitati	on		0
5	October	121	41	25	7	12	206	0
6	November	117	42	25	6	14	204	0
7	December	117	41	24	6	14	202	0
8	January'12	116	39	24	5	15	199	0
9	February	116	39	24	5	12	196	0
Tota	l Participants	977	336	203	50	109	1675	172
	Warangal							
1	June'11	85	21	0	0	5	111	32
2	July	82	21	0	0	5	108	36
3	August	94	20	0	0	5	119	0
4	September	88	19	0	0	4	111	0
5	October	87	19	0	0	5	111	0
6	November	88	18	0	0	5	111	0
7	December	82	18	0	0	4	104	0
8	January'12	81	16	0	0	4	101	0
9	February	70	15	0	0	5	90	0
Tota	l Participants	757	167	0	0	42	966	68
	Mahaboobnaga	r						
1	June'11	60	0	0	0	4	64	42
2	July	56	0	0	0	4	60	0
3	August	58	0	0	0	4	62	0
4	September	No	trainings du	e to Telang	gana agitati	on		0
5	October	50	0	0	0	4	54	0
6	November	56	0	0	0	4	60	0
7	December	58	0	0	0	4	62	0
8	January'12	54	0	0	0	4	58	0
9	February	54	0	0	0	4	58	0
	l Participants	55	0	0	0	32	87	42

	:	2 day Mo	onthly Lesso	on Plan Tra	ining			Foundation Course Training
	East Godavari							
1	June'11	49	0	0	0	4	53	0
2	July	51	0	0	0	4	55	26
3	August	50	0	0	0	4	54	0
4	September	52	0	0	0	4	56	0
5	October	50	0	0	0	4	54	49
6	November	49	0	0	0	4	53	0
7	December	126	0	0	0	3	129	0
8	January'12	126	0	0	0	3	129	0
9	February	126	0	0	0	3	129	0
Tota	al Participants	679	0	0	0	33	712	75
Ċ	Frand Total	2468	503	203	50	216	3440	357

Other Training programmes organised during 2011-12

S.No	Programme	No. of days	Objective	Dates of Training	No. of participants	Training facilitated by
1	ToT for the teachers	3	Building the capacities of RPs to train the teachers in the field	10th - 12th Jan 2012	32	SRC - CDR, SRC - Andhra Mahila Sabha
2	Cluster Coordinators training programme	3	Building the capacities of the Cluster Coordinators and helping them understand the importance of the school visits and quality time to be spent during a school visit	9th - 11th Feb 2012	28	SRC & TRC - CDR
3	Training programme for RPs for training of Class I & II teachers.	7	Training in teaching methodology. Focus on teaching of Telugu, English and Mathematics.	3rd - 8th May 2012	25	SCERT Govt of AP
	•		Total Participants	·	85	

Capacity building of TRC & SRC members



Centre for Development and Research (CDR)



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Community Governance

Community ownership and governance is fundamental and non-negotiable. The entire programme is based on total management of the School by the Parents Committee. The MMS is a signatory of the MOU with CDR and SERP. The VO is the hands-on Governor of the school. This programme is purely demand driven. CDR responds to specific demand from the MMS to assist them in establishing the schools. The VO discusses the need to set up a pre-primary school with the community and with the parents in particular. If the community decides to have the school, the VO has the further responsibility to attend to the following and pass 5 Resolutions called – Panchateermanalu.

- 1. Pass a Resolution to set up the school in the village.
- 2. Survey the 3 and 4 year old children in the village who are eligible for admission in the school.
- 3. Find a suitable place for locating the school with at least 300 sq feet space.
- 4. Identify eligible persons as per prescribed norms who are suitable to work as a teacher.
- Nominate 5 persons from among the parents of the identified children to be members of the Parents Committee and choose the Chairperson. The President of the VO is an ex-officio member of this Committee.

The VO submits these Resolutions to the MMS with photographs of the identified children and the proposed premises for the school. The MMS team then visits the villages and verifies all particulars submitted by the VOs. After making changes as deemed necessary, the MMS deliberates on the Resolutions sent by the VO and passes its own Resolution of approval. The MMS then forwards this Resolution to CDR for taking subsequent action. CDR and MMS together finalize the selection of the teachers after holding an exam interview.

The VO closely participates in the management of the school.

- 1. Each member of the Parents Committee takes responsibility for ensuring regular attendance of at least 3 pupils.
- 2. Parents of two pupils by rotation come and sit in the classroom for at least one hour every day.
- 3. The elders in the village come to the school twice a week and share their experiences.
- 4. Parents participate in the exhibition of creative arts held by their children in the school every Saturday.
- 5. The Teacher submits a Public Report to the parents and the community once every month at the Badi Panduga
- 6. Parents save Rs.100 every month for their child's education.
- 7. Members of MMS undertake monthly visits to MNMS/MVMB schools in their mandal.

Badi Panduga (Public Reporting)

Every school teacher submits a public report to the parents and rest of the community on the learning outcomes achieved during preceding month. This event is called Badi Panduga or a Festival of Learning which takes place in the school on the last Saturday of every month. The teacher and her pupils share their learning achieved during the past month with great joy and pride. The teacher and the parents also discuss important matters like pupil attendance and community support.

The Chair Person of the school parents committee pays the salary to the teacher at the Badi Panduga only.

Community Governance - Training





Badi Panduga

Monitoring and Support

The Cluster Coordinators (CCs) and Mandal Coordinators (MCs) shoulder the responsibility of monitoring the schools and provide sustained support to the teachers. Their role is critical in nurturing motivation and commitment of the teacher for achieving a high standard of learning outcomes. There is a CC for every 12 schools and MC for every 45 on an average. Statement of Learning Outcomes achieved by individual pupil that is prepared by teacher every month is used as an effective tool for monitoring and improving the performance of the teacher in every school.

Creative Activities

More than 60% of the school time in the Pre Primary class is devoted to different kinds of creative activities. Some of these activities are designed to sow the seeds of curiosity and create a thirst for knowing more. There is a nature walk every week that provides an opportunity to observe, wonder and explore a host of nature's gifts. Every teacher is specially trained in enabling the child to seek the best from these activities.

Creative activities by children









Centre for Development and Research (CDR)





Learning through Play



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Mid-day Meal

CDR successfully persuaded the Commissioner Tribal Welfare to provide required funds to serve a mid-day meal for all the 2329 enrolled children of MNMS schools in Adilabad district. Nutritious food was served every day as per a specified menu costing Rs.6.20 per day per child. Mid-day meal shall be served on all the 365 days in a year. The rice, dal and other items for the meal were purchased by the VOs. It was cooked and served by the members of school committee in rotation. The entire fund for the meal was received, managed and accounted for by the MMS. CDR trained members of the MMS in the management of mid-day meal programme.





Support for CDR

A. Financial:

Society for Elimination of Rural Poverty (SERP) provided the lion's share of financial support as programme partner during 2011-12. Its generous grant for both the Technical Resource Centre (TRC) and State Resource Centre (SRC) in Hyderabad enabled CDR to carry out useful research studies and prepare hand books for the guidance of Teachers, Coordinators and Community leaders.

During this year the following individual donors have been very kind to donate to CDR for the cause of education and health in the tribal areas. CDR gratefully acknowledges their support.

Sri G.B.K. Choudary – Rs 1,00,000/-Sri Dr. Jayaram Naidu – Rs 1,00,000/-

B. Human Resource:

- 1. Andhra Mahila Sabha under the able leadership of Smt. Lakshmi and her team provided expert guidance in conducting a three day training programme on Training Methodologies for the identified Resource Persons. This has proved to be very effective.
- 2. Sri RaghuRam, a teacher and also a State Resource Person (SRP) for training of teachers gave a vibrant, demonstration of enacting songs (Abhinaya geyalu). A video recording of this session has since been very popular and useful for all our teachers.
- 3. CDR is also greatful to Smt. B. Seshu Kumari, Director, State Council of Educational Research and Training (SCERT) and Dr. Upender Reddy of SCERT for organizing Training of Trainers of Class 1 and 2 Teachers in teaching Telugu, English and Mathematics.

C. Child Education Sponsorship:

A concentrated effort has been made by CDR and its friends to find sponsors to support 10 years of continuous education of each sponsored child from the tribal community. These children have been admitting in Sri Vidyaranya Aavaasa Vidyalayamu – Sri Sarada Dhamamu, Hyderabad. We could find support for 34 children so far. CDR acknowledges this life changing valuable support with greatful thanks.

The details of the sponsored children from Adilabad district are as below:

S.No.	Name of the child	Boy/Girl	Village	Mandal	Name of the Sponsor
			Class 1	L	
1	Mesram Rukmabai	G	Dhaba - K	Narnoor	Mr. Viswajith Lohakari
2	Mesram Indumathi	G	Dhaba - K	Narnoor	Ms. Nirmala
3	Soyam Heerabai	G	Heerapur	Utnoor	Ms. Nirmala
			Class 2	L	
4	Junuguru Krishnaveni	G	Umri	Utnoor	Mr. M.B.N.V.V. Prasad
5	Kanaka Goutami	G	Kothaguda	Utnoor	Mr. M.B.N.V.V. Prasad
6	Dammaseela	G	Gottipatar	Utnoor	Dr. B. Jayaram Naidu
7	Aada Nagesh	В	Ghanpur	Utnoor	Dr. B. Jayaram Naidu
8	Sidam Anitha	G	Ushegaav	Utnoor	Mr. Y. Sireesh
9	Aathram Sangeetha	G	Nagpur	Utnoor	Mr. Y. Sireesh
10	Sidam Gangadevi	G	Ushegaav	Utnoor	Ms. Uma Choudary
11	Sidam Raju	В	Pavarguda	Sirpur (U)	Ms. Uma Choudary
12	Sidam Radhabai	G	Kommuguda	Sirpur (U	Mr. C.Rahul – Ujwala
13	Sahasa Soujanya	G	Gottipatar	Utnoor	Mr. C.Rahul – Ujwala
14	Aathram Rajubai	G	Kakarboddi	Sirpur (U)	Mr. E. Ram Mohan Rao
15	Aathram Paggubai	G	Pavarguda	Sirpur (U)	Mr. E. Ram Mohan Rao
			Class 3		
16	Aathram Shantha	G	Pangidi	Sirpur(U)	Mr. J.M. BabuRao
17	H. Roja	G	Keslapur	Indervelly	Mr. B.S.Srinivasan
18	Aathram Tirupati	В	Wadgaoun	Indervelly	Mr. M.Srinivasa Rao
19	Aathram Reshan Kumar	В	Ghanpur	Utnoor	Ms. Urimila Pingle
20	Madavi Rajeshwari	G	Kolamguda	Utnoor	Ms. Urimila Pingle
21	Mesram Badrinath	В	Keslapur	Indervelly	Ms. Urimila Pingle
22	Vedama Kameswari	G	Keslapur	Indervelly	Ms. Urimila Pingle
23	M. Vijayalakshmi	G	Keslapur	Indervelly	Ganesh Enterprises
24	Aathram Anasuya	G	Pangidi	Sirpur (U)	Ms. Jayadevi Narahari
25	Kodapa Aswitha	G	Chervuguda	Utnoor	Sai Oral Health Foundation
26	Pendur Maheswari	G	Salewada(V)	Utnoor	Sai Oral Health Foundation
27	Pendur Rameswari	G	Salewada(V)	Utnoor	Sai Oral Health Foundation
28	Sidam Lalitha	G	Kolamguda	Utnoor	Sai Oral Health Foundation

S.No.	Name of the child	Boy/Girl	Village	Mandal	Name of the Sponsor
			Class 4		
29	Thodasam	G	Heerapur	Indervelly	Ganga Cauveri Seeds Pvt.
29	Jagadeeswari	9	пеегариі	muerveny	Ltd.
30	Korenge Satrughan	В	Polluguda	Indervelly	Sai Oral Health Foundation
31	Madavi Lakshmibai	G G		Indonvolly	Sai Oral Health Foundation
51			Heerapur	Indervelly	Sal Oral Realth Foundation
32	Kodapa Yaswanta Rao	В	Kohenuro Bujurg	Sirpur (U)	Sai Oral Health Foundation
			Class 5		
33	Athram Vijayalakshmi	G	Pangidi	Sirpur(U)	Mr. C.Rahul – Ujwala
			Class 8		
34	Aada Jyothilakshmi	G	Boyawada Street	Utnoor	Sai Oral Health Foundation

Publications of TRC & SRC of CDR during the year 2011-12

- 1. Aaduthu Paaduthu Chaduvukundaam Baalabadi Vaachakamu 2012-13 (Text Book for Pre Primary School)
- 2. Cluster Coordinatarla Karadeepika (Hand guide for Cluster Coordinators)
- 3. Uthsaahamga Ullaasamga Teacher's Training Manual for Pre Primary Class
- 4. Uthsaahamga Ullaasamga Teacher's Training Manual for Class 1
- 5. Uthsaahamga Ullaasamga Teacher's Training Manual for Class 2.
- 6. 'Girijana Bhaashalalo Sampradaaya Kathalu, Paatalu, Samethalu' for Adilabad district.

District	Name	Designation
	Ch. Srinivas	Coordinator, TRC, Utnur
	D. Gangaram	Member, TRC
	M. Manohar	Member, TRC
		Member, TRC, i/c MC,
	K. Mahipal Reddy	Jainoor
	H. Suryakanth	MC, Indervelly
	K. Purushotham	CC Keslapur
	Ch. Deepak	CC, Indervelly
Adilabad	K. Sathyavathi	CC, Dhodanda
	D.K. Shivaji	CC, Devapur
	T. Raju	CC, Jainoor
	J. Sravan	CC, Jamgam
	Athram Sudarshan	CC, Bhoosimetta
	T. Priyadarshani	CC, Babejhari
	M. Ambaji	CC, Dhabha K
	K. Anil Kumar	CC, Sirpur (U)
	P. Sridevi	CC, Lingapur
	T. Vanitha	CC, Pangidi
	B. Dinesh	CC, Kanchanpalli
	J. Varalakshmi	CC, Danthanpalli
Adilabad	P. Sireesh	CC, Narsapur
	V. Manjula	CC, Utnur
	K. Deepa	CC, Pulimadugu
	S. Sujatha	CC, Beersaipet
	G. Mahender	District Resource Person
	L. Ramesh	District Resource Person
	B. Ravinder	CC, Kothaguda
Warangal	G. Sai Prakash	CC, Gudur
	K. Ekantham	CC, Gudur
	B. Saritha	CC, Mangapeta
	Radha	CC, Tadvai
	S.Saidaiah	District Resource Person
	K. Lingaswamy	Academic Coordinator
Mahahaahuaaau	J. Mahalakshmi	Achampeta
Mahaboobnagar	Padma. A	Amrabad
	M. Bhagavanthu	Balmoor
	M. Jyothi	Lingal
	G. Nagabhushana Rao	District Resource Person
	K. Somalamma	CC, Rampachodavaram
East Godavari	B. Vishwanatham	CC, Y. Ramavaram
	K. RajaReddy	CC, Maredumilli
	Akkamma	CC, Gangavaram
SPC Lindowskas	K. Surekha	Coordinator, SRC
SRC, Hyderabad	K. Sumathi	Accounts & Admin Incharge

2011-12 CDR Team

Board of Governors

Dr.Urimila Pingle, Chairperson: Dr.Urmila Pingle is the chairperson of CDR from it's inception in 1983. She has a medical degree as well as a Ph.D in statistics from the Indian Statistical Institute, Calcutta under the guidance of the renowned Professor C.R.Rao. Dr.Pingle has a unique set of interests in being both a medical doctor and anthropologist with a discipline in statistics. She has worked extensively on nutrition, dietary habits and health of tribals of Central India. She has collaborated with the noted anthropologist, late Professor C von-Furer Haimendorf in publishing a multidisciplinary study on Gonds of the Godavari valley. Dr.Pingle has been closely involved in community afforestation projects and in facilitating the development of livelihood options for the forest dependent populations. She has been nominated to the National Tiger Conservation Authority (NTCA) under the Ministry of Environment and Forests which has been constituted to help save the Tigers in India in 17 States of India.

Mr. Vittal Rao: A Gond by birth, Mr. Vittal Rao completed his B.Tech and decided to join the voluntary sector. One of the very few who chose to do so. Mr. Vittal Rao works with DHAN Foundation. He has vast experience in organizing and training the women Self Help Groups and is widely respected for his long years of work with the poor.

Dr.N.Ramesh Kumar,I.A.S.: Dr N Ramesh Kumar has a distinguished record of service in the Government of Andhra Pradesh. He is a Ph.D. in Economics and has long been associated with Rishi Valley School. Currently, Dr. Ramesh Kumar is working as Principal Secretary to Governor of Andhra Pradesh.

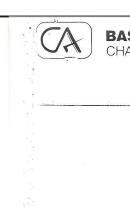
Mr.K.Vidyasagar Babu: Mr Vidyasagar Rao is a self made person. He is a well known Chartered Accountant and his advice and services are sought by Government agencies, Public and Private concerns alike. Mr. Vidyasagar Rao has long association with the Ramkrishna Mission and generously donates his time for public good.

Mr. Pankaj Jain: Mr Pankaj Jain taught in the prestigious institute for rural management, IRMA. Later he established Gyan Shala, a not-for-profit organization in Ahmedabad. Mr. Pankaj Jain is doing path breaking work in providing quality primary education to the children of the deprived sections in the states of Gujarat and Bihar.

Mrs.V.Rama Devi, Secretary: A post graduate in public administration, Mrs Rama Devi has a wide ranging experience in handling the development processes with the Gond women in Adilabad district. She initiated and nurtured the first tribal women Self Help Groups in 42 tribal villages in 1983. Mrs. Rama Devi is closely involved with the implementation of the MNMS Project.

Mr. V.M.Manohar Prasad, Director: Mr. Manohar Prasad worked in different capacities in the Government of Andhra Pradesh before taking voluntary retirement from the I.A.S. His work as Collector in Nalgonda district with the bonded labour has set a bench mark. Mr. Manohar Prasad received the prestigious Vriksha Mitra award from Government of India for his pioneering people's

plantation work with the tribal communities in East Godavari district. Mr. Manohar Prasad is instrumental in establishing CDR in 1983. He and his wife Rama Devi spent much of their time with the tribal communities in Adilabad district.



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BASHA & NARASIMHAN CHARTEREDACCOUNTANTS Color An an

B.O. : "Sree Ramamurthy Nilayam" H.No. 6-3-609/79, Opp. Anand Nagar Colony. Community Hall. An and Nagar Colony. Khairatabad, Hyderabad - 500 004 Phone: 23302008, 66364227 E-mail: bnca@rediffmail.com

FORM NO. 10B [See rule 17B]

Audit Report under section 12A(b) of the Income -tax act,1961

We have examined the balance sheet of **CENTRE FOR DEVELOPMENT AND RESEARCH(C.D.R)**, as at 31st March 2012 and the Income and Expenditure account for the period ended on that date which are in agreement with the books of accounts maintained by the said Institution.

We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of the audit. In our opinion, proper books of accounts have been kept by the society so far as appears from our examination of the books.

In our opinion and to the best of our information, and according to information given to us, the said accounts read along with the notes and accounting policies forming part of the accounts, give a true and fair view -

 in the case of Balance sheet, of the state of affairs of the above named society as at 31st March, 2012, and

 ii) in the case of the Income and Expenditure account, of the excess of Income over Expenditure for the period ended with 31st March 2012.

The Prescribed particulars are annexed here to.

Place : Hyderabad Date : 26th July 2012



H.O. No. 34, (Old No. 16), Second Main Road, C.I.T. Colony, Mylapore, Chennai - 600 004. Tel : +91-44-2499 0993

F	Vo.1-69, Madhuv	DEVELOPMEI an Enclave, Road N	CENTRE FOR DEVELOPMENT AND RESEARCH (CDR) H.No.1-69, Madhuvan Enclave, Road No.4, Habsiguda, Hyderabad -500 007.		
	Bala	nce Sheet as o	Balance Sheet as on 31st March 2012		
LIABILITIES	Amount (?)	Amount (₹)	ASSETS	Amount (₹)	Amount (₹)
CORPUS FUND : Opening Balance	4,012,178		FIXED ASSETS : Computer	45,649	-
Add : Capital Fund (Acquisition of Assets)	97,572		Less : Depreciation	27,389	18,260
Add : Excess of Income over expenditure	982,432	5,092,182	Furniture & Fixtures	154,544	
ADVANCE :	-		Less: Depreciation Office Equipment	47,219 314,796	107,325
Sri.V.M.Manohar Prasad		72,364	Less: Depreciation	23,182	291,614
			Vehicles	844,111	
			Less: Depreciation	126,617	717,494
			Tax Deducted at Source for the year 2009-10 for the year 2010-11 for the year 2011-12	130,604 639,852 220,585	991,041
Outstaning Expenditure			Rental Deposit		25,000
Honororium to Project Director Staff Salaries	50,000		CLOSING BALANCES : Cash in hand S.B.H (FCRA) A/c No.62114720622	4,250	2
		120,735	S.B.H. (SERP) A/c No.6209335395 S.B.H. (SRC) A/c No. 62176857984 S.B.H. (Society) A/c No.52198038204	620,613 400,644 2,109,040	3,134,547
TOTAL	-	5,285,281	TOTAL		5,285,281
3			RE FOR	DEVELOPMENT AND RESEL	SEARCH (C.D.R

	ł	æ)		
	ENTRE FOI H.No.1-69, Mad	R DEVELOP	CENTRE FOR DEVELOPMENT AND RESEARCH (CDR) H.No.1-69, Madhuvan Enclave, Road No.4, Habsiguda, Hyderabad -500 007.		
Ir	icome & Exp	enditure acco	Income & Expenditure account for the Financial Year 2011-12		
EXPENDITURE	Amount (र)	Amount (ह)	INCOME	Amount (₹)	Amount (₹)
TO SERP -PROJECT EXPENDITURE :			BY OTHER RECEIPTS :		
Honororium to Project Director	600,000	8	Interest on Society S.B. Account	5E 105	
Honororium to Project Administrator	100,000		Interest on SERP S.B Account	1001/00	
Salaries and Wages to PMU & TRC Staff	917,250		Interest on Fixed Deposit	00702	
Bank Charges	2,879		Training Fee	010 103 5	2 600 757
Electricity Charges	23,410			011112010	201,600,0
Postage & Courier Charges	807		BY DONATIONS :		
Telephone Expenses	20,756		General Donation	000 000	
Vehicle Hire Charges	66,000			000,002	
Teacher Training Expenses	981,746	2,712,848			200.000
1			BY PROJECT FUND		
			SERP - Education		2,686,000
TO STATE RESOURCE CENTRE :			Unspent Balance 2010-11	1.870.351	
Advertisement Charges	36,200		SERP - SRC	594,250	
Staff Salaries	840,081			2 464 601	
Office Expenditure	216,082		Less :	1001.0.11	
Office Rent	97,500		Capital Fund	97.572	
Training Cost	1,498,925			1	2,367,029
	and the second sec				

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CE	NTRE FOR I	DEVELOPMI	CENTRE FOR DEVELOPMENT AND RESEARCH (CDR)			
H	.No.1-69, Madhuv	an Enclave, Road	H.No.1-69, Madhuvan Enclave, Road No.4, Habsiguda, Hyderabad -500 007.			
Receipts &	Payments acc	count for the	seceipts & Payments account for the period from 01.04.2011 to 31.	31.03.2012	÷	
RECEIPTS	Amount (₹.)	Amount (₹.)	PAYMENTS	Amount (₹.)	Amount (₹.)	
TO OPENING BALANCES :			BY CAPITAL EXPENDITURE :			
Cash in hand	20,689		Office Equipments	97,572	97,572	
S.B.H (FCRA) A/c No.62114720622	,					
S.B.H. (SERP) A/c No.62099335395	285,989		BY SERP -PROJECT EXPENDITURE :			
S.B.H. (SRC) A/c No. 62176857984	2,303,160		2			
S.B.H. (Society) A/c No.52198038204	1,550,738	4,160,576	Honororium to Project Director	550,000		
			Honororium to Project Administrator	100,000		
			Salaries and Wages to PMU & TRC Staff	917,250		
TO OTHER RECEIPTS :			Bank Charges	2,879		
Interest on Society S.B Account	55,186		Electricity Charges	23,410		
Interest on SERP S.B Account	23,663		Postage & Courier Charges	807		
Interest on Fixed Deposit	9,493		Telephone Expenses	20,756		
Training Fee	3,521,410	3,609,752	Vehicle Hire Charges	66,000		
ſ			Teacher Training Expenses	981,746		
					2,662,848	
I DUNALIONS			BY STATE RESOURCE CENTRE :			
General Donation	200,000		Advertisement Charges	36,200		
		200,000	Staff Salaries	769,346		
			Office Expenditure	216,082		
TO PROJECT FUND			Office Rent	83,500		
		240	Training Cost	1,498,925		
SERP - Education	2,524,840	Martin Contractor			2,604,053	1
SERP - SRC	534,825	3,059,665	By Rental Deposit	-	25,000	
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Centre for Development and Research (CDR)

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